**O‘ZBEKISTON RESPUBLIKASI**

**OLIY VA O‘RTA MAXSUS TA‘LIM VAZIRLIGI**

**TОSHKENT VILOYATI**

**CHIRCHIQ DAVLAT PEDAGOGIKA INSTITUTI**

|  |
| --- |
|  |
|  | | **“TASDIQLAYMAN** ”  O‘quv ishlari bo‘yicha  prorektor I.Q. Xaydarov  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  “\_\_\_” \_\_\_\_\_\_\_\_\_ 2019 yil |

**NUTQ MALAKALARI INTEGRATSIYASI**

**FANINING ISHCHI O’QUV DASTURI**

**(I –kurs uchun)**

**Bilim sohasi:** 100000 - Gumanitar fanlar

**Ta’lim sohasi**: 110000 – Pedagogika

**Ta’lim yo’nalishi**: 5111400 –Xorijiy til va adabiyot (ingliz tili va adabiyoti)

|  |
| --- |
| **Umumiy o’quv soati – 280 soat**  Mashg‘ulot turi ajratilgan semestrlar  soat: I semestr II semestr  Amaliy mashg’ulot: 140 76 64  Mustaqil ta’lim: 140 76 64  Jami auditoriya soatlarii 140 76 64  Umumiy o`quv soati: 280 152 128 |
|  |

**Chirchiq– 2019 yil**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Fanning ishchi o‘quv dasturi O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta‘limvazirligining 2017-yil 24-avgustdagi 603-sonli buyrug’i bilan (buyruqning 2-ilovasi)  tasdiqlangan “Nutq malakalari integratsiyasi” o’quv fan dasturi asosida tayyorlangan.  Fanning dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti kengashining 2019-yil “\_\_\_” avgustdagi yig‘ilishida 1-sonli majlis bayoni bilan tasdiqlangan.   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  |  | | --- | --- | --- | | **Tuzuvchilar:** | M.A.Yusupova | – Toshkent viloyati Chirchiq davlat pedagogika instituti “Xorijiy tillar” kafedrasi mudiri | |  | M.N. Musabekova  Q.Sh. Maxmudov | – Toshkent viloyati Chirchiq davlat pedagogika instituti“Xorijiy tillar” kafedrasi o‘qituvchisi  - Toshkent viloyati Chirchiq davlat pedagogika institute “Xorijiy tillar” kafedrasi o‘qituvchisi | | **Taqrizchi:** |  |  |   J.Sh. Djumabayeva – Filologiya fanlari doktori, dotsent, UzMU Ingliz filologiyasi kafedrasi mudiri  M.S.Tajibayev - f.f.n.,dotsent, Toshkent viloyati Chirchiq davlat  pedagogika instituti “Fakultetlararo chet tillar”  kafedrasi   |  | | --- | |  |   Fanning ishchi о‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti Tarix va tillar fakulteti kengashining 2019-yil «\_\_» \_\_\_\_\_\_\_\_\_ dagi \_\_\_\_ - sonli majlisida muhokamadan o’tkazilgan.    **Fakultet dekani: y.f.n., dots. R.A. Ikramov**  Fanning ishchi о‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti Tarix va tillar fakulteti Xorijiy tillar kafedrasining  2019-yil «\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ dagi\_\_\_\_- sonli majlisida ko’rib chiqilgan va tasdiqlashga tavsiya qilingan.    **Kafedra mudiri: M.A.Yusupova**  **I. O’quv fan dasturi bo’yicha uslubiy ko’rsatmalar**  **“Nutq malakalari integratsiyasi”** fani ta’lim jarayoni bilan bevosita bog’langan. Ushbu fan Xorijiy til va adabiyoti ta’limi yo’nalishining asosiy ixtisoslik fani hisoblanadi. Oliy ta’lim muassasasini ushbu ta’lim yo’nalishi bo’yicha tamomlagan bakalavrlar O’zbekiston Respublikasining uzluksiz ta’lim tizimida o’qituvchilik faoliyati bilan shug’ullanadilar.  **Fanning maqsadi** kasbiyyo’nalish doirasida tilning og’zaki va yozma shakllarini o’rgatish, talabalarning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, til to’g’risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko’nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo’llay olishlarini ta’minlashdir.  **Fanning vazifasi** e’tirof etilganxalqaro me’yorga ko’ra talabalarning ingliz tilini C1 darajada egallashlari uchun zaruriy bilimlarini integrallashgan tarzda o’rgatish va muloqot malakalarini rivojlantirishdir.  Mazkur dastur bo’yicha ta’lim olgan talabalar:   * Ingliz tilini egallash Umumyevropa standartlariga ko’ra CI darajasida (darajalar tavsifi ilovada keltirilgan) o’qish,tinglab tushunish,gapirish va yozish ko’nikmalariga ega bo’lishi; * Ingliz tilining xalqaro kommuniktsidagi roli; * Til o’rganish jarayonlari hamda ularning til o’rganishdagi ahaniyati; * O’quv materiallarini tanqidiy tahlil qilish, baholash, mahalliy sharoitga moslashtirish; * Darsni rejalashtirishda izchllikni ta’minlash hamda mashg’ulotni shakllantirish; * Til o’qitilayitgan auditoriyaga mos, talabalarning o’rganilayotgan tilni o’rganishga mos usul va uslublarini tanlash hamda ularni samarali qo’llay olish imkoniyatlarini shakllantirish; * Talabalar bilimini baholashning shakl va metodlarini yaratish; * Egallangan bilimlardan kasbiy va ilmiy faoliyatda samarali foydalanish bo’yicha zaruriy bilim va ko’nikma hamda malakarni o’rgatadi. | |  |  | |
| **II. Amaliy mashg’ulotlar** |
| **1-jadval**   |  |  |  | | --- | --- | --- | | **1** | **2** | **3** | | **№** | **Amaliy mashg’ulotlar mavzulari** | **Аjrаtilgаn sоаt** | | **1 – semester** | | | | 1. | Introduction to the course: Course syllabus, assessment specification. | 4 | | 2. | People and personalities: horoskopes, genes | 4 | | 3. | People and personalities: First impressions, stereotypes. | 4 | | 4. | People and personalities: Talents, in- born talents. | 4 | | 5. | National identifities of Uzbek and English speaking countries: National symbols. | 4 | | 6. | National identifities of Uzbek and English speaking countries: Costumes, traditions. | 4 | | 7. | National identifities of Uzbek and English speaking countries: Sightseeing, holidaes | 4 | | 8. | National identifities of Uzbek and English speaking countries: Language, political system. | 4 | | 9. | National identifities of Uzbek and English speaking countries: Customs and traditions | 4 | | 10. | Food: Healthy food, keeping diet. | 4 | | 11. | Food: Eating piaces, healthy food, keeping diet. | 4 | | 12. | Food: Eating habits, vegetarian food. | 4 | | 13. | Food: Eating outside. | 4 | | 14. | Healthy: Healthy lifestyles, smoking. | 4 | | 15. | Healthy: Traditional, modern medacine. | 4 | | 16. | Healthy: Opportunities for disabled people. | 4 | | 17. | Healthy: Visiting a doctor, illnesses and human body. | 4 | | 18. | Listening log. | 4 | | 19. | REVIEW. | 4 | |  | **I semestr bo‘yicha jami:** | **76 soat** | | **II semestr** | | | | 1. | Family values. Family tree, Upbringing children. | 4 | | 2. | Family values. Marriage, Divorce. | 4 | | 3. | Family values. Multinational families, household. | 4 | | **1** | **2** | **3** | | 4. | Family values. Family celebration, extended and nuclear families. | 4 | | 5. | Education: school life, student life. | 4 | | 6. | Education: Comparison of educational schools. | 4 | | 7. | Education: Gap year, exchange students. | 4 | | 8. | Education: Where to study. | 4 | | 9. | Cites and country life: Hometowns, problems of big cities. | 4 | | 10. | Cites and country life: Best place to live. | 4 | | 11. | Cites and country life: Migration from countries to cities. | 4 | | 12. | Cites and country life: Famous cities in the World | 4 | | 13. | Leisure and sport: sport events, hobbies. | 4 | | 14. | Leisure and sport: Show business, music. | 4 | | 15. | Technology and communication: Computer and internet. | 4 | | 16. | Reflective writing | 4 | |  | **II-semestr bo’yicha jami:** | **64 soat** |   **Jami o’quv yili bo‘yicha 152 soat**    Amaliy mashg’ulotlar multimedia qurilmalari bilan jihozlangan auditoriyalarda har bir akadem guruhga alohida o’tiladi. Mashg’ulotlar tinglab tushunish, o’qish,yozish va gapirish kabi nutq malakalarini uyg’unlashtirilgan ravishda qo’llagan holda o’tiladi. Tushunish va muhokama qilish uchun turli matn turlari (kichik hikoyalar, jurnal va gazeta maqolalari, yangiliklar bayoni, intrnet matnlari va hokazolar) bilan ishlash usullari o’zlashtiriladi. Matnni tushunish maqsadida turli strategiealar (asosiy fikrlarni anglash, g\oyani tushunib yetish uchun o’qish, maxsus ma’lumotni olish uchun o’qish) egallanadi. Badiiy adabiyotlarni o’qish ko’nikmasiga ega bo’lish va o’qilgan adabiyotlardan olingan taassurotlari o’rtoqlasha olish va o’qish jarayonida uchrashi mumkin bo’lgan muammolarni farqlay olish va ular yechimini topa olishga o’rgatadi.  **III. Mustaqil ta’lim**  **2-jadval**   |  |  |  | | --- | --- | --- | | № | **Mustaqil ta’lim uchun mavzular**  **I semestr** | Dars  Soatlari  hajmi | |  | **1- semestr** |  | | 1 | Nine different views of intelligence | 4 | | 2 | What is learning? | 4 | | 3 | Six conditions for learning | 4 | | 4 | Optimal learning | 4 | | 5 | The CREAM (creative, reflective, effective, active, motivated) strategy for learning | 4 | | 6 | Finding your creative streak | 4 | | 7 | Be a professor- and other ideas | 4 | | 8 | Creative learning | 4 | | 9 | What is my learning style | 4 | | 10 | Reflective learning | 4 | | 11 | How will am I doing? | 4 | | 12 | Reflective learning journals | 4 | | 13 | Virtue versus effectiveness | 4 | | 14 | Effective learning | 4 | | 15 | Leisure and sport: Chat room. | 4 | | 16 | Studying abroad, adult learning. | 4 | | 17 | Famous cities in the World | 4 | | 18 | Best place to study | 4 | | 19 | Family relationships | 4 | |  | **I-semestr bo’yicha jami** | **76 soat** | |  | **II semestr** |  | | 1 | Setting down to study | 4 | | 2 | When, how and where? | 4 | | 3 | Organising spase for study | 4 | | 4 | Managing your time | 4 | | 5 | Effective diary-keeping | 4 | | 6 | Ten time - saving suggestions | 4 | | 7 | Study time | 4 | | 8 | Where does the time go? | 4 | | 9 | Time circle | 4 | | 10 | Time management | 4 | | 11 | Priority organiser | 4 | | 12 | Working backwards from deadlines | 4 | | 13 | Using computers for effective study | 4 | | 14 | Organisational skills for studying on the computer | 4 | | 15 | How information is stored on computers | 4 | | 16 | Organising space for study | 4 | |  | **II-semestr bo’yicha jami** | **64 soat** |   **Jami 152 soat**  ”Nutq malakalari integratsiyasi” fanidan mustaqil ishlarning maqsadi – talabalarning kasbiy kommunikativ faoliyatini shakllantirish va rivojlntirish, ularning ijodiy faoliyatini o’stirish va chet tili ustida mustaqil ishlay olish va malaka ko’nikmalarini hosil qilish hamda rivojlantirishdan iborat. Bunday umumiy maqsadga erishish uchun quyidagi bir necha vazifalarni bajarish nazarda tutiladi:   * Talabalarning til tayyorgarligini oshirib borish, til va mutaxassislik bo’yicha adabiyotlar ustida ishlay olish ko’nikmalarini shakllantirish va rivojlantirish; * O;z kasbiy bilim va malakalarini keyinchalik mustaqil to’ldirib va yangilab turih ehtihojlarini yaratish va saqlab qolish, chet tili bo’yicha yaratilgan malaka ko;nikmalarni o’stirib, rivojlantirib borish; * Talaba bajarishi kerak bo’lgan ishlarni to’g’ri tashkil qilish, kelib chiqadigan qiyinchiliklarni oldindan bila olish, his etish va ularni bartaraf qilish yo;llarini topa olish; * Mustaqil o’lashtiriladigan mavzular bo’yicha talabalar tomonidan referatlar, bukletlar, ko’rgazmali qurollar, prezentatsiyalar tayyorlanadi va taqdimot qilinadi.   **IV. Fan bo’yicha talabalar bilimini baholash va nazorat qilish mezonlari**  *O'zbekiston Respublikasi oliy va o'rta maxsus ta’lim vazirligining*  *2018-yil 9-avgustdagi 19-2018-sonli “Oliy ta’lim muassasalarida*  *talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi*  *nizomni tashdiqlash haqidag”gi buyrug'ining1- jadvali*  *asosida amalga oshiriladi*   |  |  | | --- | --- | | **Baholash usullari** | Testlar, yozma ishlar, og’zaki so‘rov, prezentatsiyalar | | **Baholash mezonlari** | **5 baho “a’lo”**  - Yangi mavzuni tushuntirish va mazmunini og’zaki bayon qila olish;  - Ijodiy fikrlay olish;  - Mustaqil mushohada yurita olish;  - Og’zaki axborot bera olish;  - Lug’at yordamida tarjima qila olish;  - Olgan bilimlarni amalda qo’llay olish;  **4 baho “yaxshi”**  - Til o’rganilayotgan mamlakat tilida o’z fikrini tushuntira bilish;  - Mustaqil mushohada yurita olish;  - Tasavvurga ega bo’lish;  - Lug’at yordamida tarjima qila olish;  - Matn mazmunini qisqacha tushuntira olish;  **3 baho “qoniqarli”**  - O’qiy olish;  - Bilish, yangi mavzuning mazmunini qisman aytib berish;  - Mazminni qisman tushuna bilish.  - gapirilgan mavzu haqida tushunchaga ega bo’lish.  **2 baho “qoniqarsiz”**  - O’qiy olmaslik;  - Gapira olmaslik;  - Tasavvurga ega bo’lmaslik;  - Bilmaslik. |   **Baholashni 5 balli shkaladan 100 ballik shkalaga o'tkazish**  **JADVALI**  3-jadval   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **5 baholik shkala** | **100 ballik shkala** |  | **5 baholik shkala** | **100 ballik shkala** |  | **5 baholik shkala** | **100 ballik shkala** | | **5,00-4,96** | **100** | **4,30-4,26** | **86** | **3,60-3,56** | **72** | | **4,95-4,91** | **99** | **4,25-4,21** | **85** | **3,55-3,51** | **71** | | **4,90-4,86** | **98** | **4,20-4,16** | **84** | **3,50-3,46** | **70** | | **4,85-4,81** | **97** | **4,15-4,11** | **83** | **3,45-3,41** | **69** | | **4,80-4,76** | **96** | **4,10-4,06** | **82** | **3,40-3,36** | **68** | | **4,75-4,71** | **95** | **4,05-4,01** | **81** | **3,35-3,31** | **67** | | **4,70-4,66** | **94** | **4,00-3,96** | **80** | **3,30-3,26** | **66** | | **4,65-4,61** | **93** | **3,95-3,91** | **79** | **3,25-3,21** | **65** | | **4,60-4,56** | **92** | **3,90-3,86** | **78** | **3,20-3,16** | **64** | | **4,55-4,51** | **91** | **3,85-3,81** | **77** | **3,15-3,11** | **63** | | **4,50-4,46** | **90** | **3,80-3,76** | **76** | **3,10-3,06** | **62** | | **4,45-4,41** | **89** | **3,75-3,71** | **75** | **3,05-3,01** | **61** | | **4,40-4,36** | **88** | **3,70-3,66** | **74** | **3,00** | **60** | | **4,35-4,31** | **87** | **3,65-3,61** | **73** | **3,0 dan kam** | **60 dan kam** | |  |  |

**V. Asosiy va qo’shimcha o’quv adabiyotlari hamda axborot manbalari**

**Asosiy adabiyotlar:**

* + - 1. Brown, S &D Smith(2007) Active Listening Cambridge: CUP. Second Edition

2. LYNCH, T. (2004) Study Listening . A course in listening to lectures and note – taking. Cambridge: CUP

3. Sanabria, K (2004) Academic ListeningEncountres. Life in Soiciety. Intermediate to High Intermediate Cambridge: CUP

4. Fried – Booth, D.L.(2002) Project work. Oxford university press

5. Virgina Evans & Jenny Dooley Enterprise (full set) Digital publishing UK, 2009

6. Mike Boyle, Ellen Kisslinger Skillful. Listening & Speaking (full set) Macmillan Education UK, 2013

**Qo‘shimcha adabiyotlar:**

1. Alice Savage. Patriciya Mayer. Effective academic writing. Oxford 2016. Sekond edition.
2. Jack Richards and Theodore S. Rodgers. Approaches and methods in language teaching. Cambridge University press. 2016.
3. Martin Hewings. English Pronunciation in USA. Advanced. Self-study and classroom use.
4. Jeremy Harmer. Just. Listening and Speaking. Cambridge. 2008.
5. Caroline Becket. Listening 1. Cambridge 2003.
6. Jack C. Richards and Chuck Sandy. Passages. An upper level multi skills course. Work book I. Cambridge 2007.
7. Debra daise. Charl Norloff, Paul Carne. Q: Skills for Success. Reading and Writing.
8. Robert Freire. Tamara Jones. Q: Skills for Success. Listening and Speaking. Oxford 2011.
9. Simon Haines. Real writing. Cambridge University Press. 2008.
10. Diane Larse Freeman. Techniques and principles in language teaching. Oxford. 2011.
11. Andrew Littlejohn. Writing 2. Cambridge University press. 1998.
12. Andrew Littlejohn. Writing 3. Cambridge University press. 1998.

**Internet saytlari**

1. www.teaching english.org.uk
2. www.onestopenglish.com.
3. [www.businessenlishonline.net](http://www.businessenlishonline.net)
4. [www.elgazette.com](http://www.elgazette.com)
5. www. Tesol.org.
6. www. Tefl.com.
7. [www.teachertrainingvideos.com](http://www.teachertrainingvideos.com).
8. <http://wwwlearnenglish.org.uk/>
9. [www.educationuk.org](http://www.educationuk.org)
10. <http://www.bbc.co.uk/worldservice/learningrnglish/>
11. <http://www.channel4.com\com\learning\>
12. <http://www.better-english.com\exerciselest.html>
13. <http://www.bbc.co.uk\worldservice\learningenglish\businass\index>
14. <http://www.englishclub.com\index.htm.>
15. <http://www.bbc.co.uk\schools\teachers>
16. http:education.leeds.as.uk\adu-mwe/tltwww.htm
17. www. Grammarly.com.Grammar
18. www. Granddictionnaire.com
19. www. Francophonnie.hacherre-livre.com.
20. [www.portail.ietters.net](http://www.portail.ietters.net)
21. [www.citat:onsdumonde.com](http://www.citat:onsdumonde.com)
22. [www.francais-affaires.com](http://www.francais-affaires.com)
23. [www.pedagog.uz](http://www.pedagog.uz)
24. [www.ziyonrt.uz](http://www.ziyonrt.uz)
25. www.edu.uz