**O`ZBEKISTON RESPUBLIKASI**

**OLIY VA O`RTA MAXSUS TA‘LIM VAZIRLIGI**

**TОSHKENT VILOYATI**

**CHIRCHIQ DAVLAT PEDAGOGIKA INSTITUTI**

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|  | | **“TASDIQLAYMAN** ”  O`quv ishlari bo`yicha  prorektor I.Q.Xaydarov  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  “\_\_\_”- avgust 2019 yil |

**TIL ASPEKTLARINI O`RGATISH AMALIYOTI KOMPETENSIYASI**

**(ingliz)**

**FANINING ISHCHI O’QUV DASTURI**

**(I kurs)**

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| **Bilim sohasi:** 120000 – Gumanitar fanlar  **Ta’lim sohasi:** 110000 – Pedagogika  **Ta’lim yo’nalishi:** 5111400 – Xorijiy til va adabiyoti |
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| Umumiy o’quv soati – 280 soat    Mashg’ulot turi ajratilgan semestr  soat  Shu jumladan: I semestr II semestr  Amaliy mashg’ulot: 140 76 64  Jami auditoriya soati 140 76 64  Mustaqil ta’lim: 140 76 64  Umumiy o`quv soati: 280 152 128 |
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**Chirchiq– 2019 yil**

Fanning ishchi o‘quv dasturi O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta‘lim vazirligining 2017-yil 24-avgustdagi 603-sonli buyrug’i bilan (buyruqning 2-ilovasi) tasdiqlangan “Til aspektlarini o`rgatish amaliyoti kompetensiyasi”

o’quv fan dasturi asosida tayyorlangan.

Fanning dasturi Toshkent viloyati Chirchiq davlat pedagogika institutikengashining 2019-yil “\_\_\_”- avgustdagi yig‘ilishida 1-sonli bayoni bilan tasdiqlangan.

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|  | **Tuzuvchilar:**  ***M.A.Yusupova*** - Toshkent viloyati Chirchiq davlat pedagogika instituti  Xorijiy tillar kafedrasi mudiri  ***N.R.Kobilova*** - Toshkent viloyati Chirchiq davlat pedagogika instituti  Xorijiy tillar kafedrasi o’qituvchisi  **Taqrizchilar :**  ***M.S.Tadjibayev*** - Filologiya fanlari nomzodi, Fakultetlraro chet tillar kafedrasi  dotsenti, Toshkent viloyati Chirchiq davlat pedagogika instituti  ***J.Sh. Djumabayeva*** – Filologiya fanlari doktori, dotsent, UzMU Ingliz filologiyasi kafedrasi mudiri  Fanning ishchi o’quv dasturi Chirchiq davlat pedagogika instituti Tarix va tillar fakulteti kengashining 2019-yil «\_\_» \_\_\_\_\_\_\_\_ dagi \_\_\_\_ - sonli majlisida muҳokamadan o’tkazilgan.  **Fakultet dekani : y.f.n. dots. *R.A.Ikromov***  Fanning ishchi o’quv dasturi Chirchiq davlat pedagogika instituti Tarix va tillar fakulteti Xorijiyt tillar kafedrasining 2019-yil «\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ dagi\_\_\_\_- sonli majlisida ko’rib chiqilgan va tasdiqlashga tavsiya qilingan.  **Kafedra mudiri  *M.A.Yusupova***  **I.O’quv fan dasturi bo’yicha uslubiy ko’rsatma**  Mazkur fanning maqsadi talabalarga kasbiy yo`nalish doirasida tilning og`zaki va yozma shakllarini o`rgatish, ularning ijtimoiy madaniy muloqot malakalarini rivojlantirish, xususan o`rganilayotgan chet tilining 4 funksional shakllari va uslublarini, til to`g`risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko`nikma, malakalarni kasbiy va ilmiy faoliyatda erkin qo`llay olishlarini ta`minlashdir.  Fanning asosiy vazifasi umume`tirof etilgan xalqaro me`yorlarga ko`ra talabalarning o`rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o`rgatish va muloqot malakalarini turli interaktiv metodlarga asoslangan vazifalar orqali rivojlantirishdir.  -o`rganilayotgan til grammatikasini to`g`ri qo`llashni o`rgatish;  -muloqot jarayonida Grammatik formalarni to`g`ri qo`llay olish ko`nikmalarini shakllantirish;  -talabalarning til modellari va strukturalari haqidagi bilimlarini oshirish;  -grammatik strukturalar (soda,murakkab va qo`shma gaplar va h.k)ni muloqotda qo`llash;  -strukturalarni farqlay olish,ularni o`g`zaki va yozma nutqda to`g`ri shakllantirish;  - o`rganilayotgan til grammatikasini model va strukturalarining o`ziga xos xususiyatlarini ajrata olish va ularni o`zlashtirish uchun o`z ona tili tizimi bilan taqqoslash;  -muloqotda Grammatik xatolarga yo`l qo`ymaslik;  -mustaqil ravishda, o`rganilayotgan til grammatikasiga oid o`quv adabiyotlaridan unumli foydalana olishlari lozim;  **II. Amaliy mashg’ulotlar**  **1-jadval**   |  |  |  | | --- | --- | --- | | **№** | **Amaliy mashg’ulot mavzusi** | **Аjrаtilgаn sоаt** | | **I-semestr** | | | | 1. | Introduction to the subject | 2 | | 2. | Nouns: common, proper. | 2 | | 3. | countable and uncountable | 2 | | 4. | Compound nouns-combination of two nouns | 2 | | 5. | Pronouns. | 2 | | 6. | Adjective | 2 | | 7. | Adverbs. | 2 | | 8. | Numerals | 2 | | 9. | Article (indefinite) | 2 | | 10. | Article (definite) | 2 | | 11. | Quantifiers | 2 | | 12. | Prepositions of time | 2 | | 13. | Prepositions of place | 2 | | 14. | Conjunction, interjection | 2 | | 15. | Word order (sentence structure). | 2 | | 16. | Verbs | 2 | | 17. | Present Simple and Present Continuous | 2 | | 18. | Present Perfect | 2 | | 19. | Present Perfect Continuous | 2 | | 20. | Past Simple and Past Continuous | 2 | | 21. | Past Perfect | 2 | | 22. | Past Perfect Continuous | 2 | | 23. | Future Simple and Future Continuous | 2 | | 24. | Causative, Direct and Indirect Object | 2 | | 25. | Passive Voice | 2 | | 26. | Modals: ability, permission, advice | 2 | | 27. | Modals of criticism and obligation | 2 | | 28. | Modals of necessity Semi – modals | 2 | | 29. | Conditionals zero, first type | 2 | | 30. | Conditionals (second, third,) | 2 | | 31. | Mixed Conditional | 2 | | 32. | Prefer, would rather, had better | 2 | | 33. | Questions type, questions tag | 2 | | 34. | Reported speech, | 2 | | 35. | reported questions | 2 | | 36. | Reporting verbs | 2 | | 37. | Relative clause | 2 | | 38. | Revision | 2 | |  | **I semest bo`yicha jami** | **76** | |  | **II semestr** |  | | 1. | Both either neither so nor | **2** | | 2. | Laughing and crying (working with vocabulary) | 2 | | 3. | Contrast | 2 | | 4. | Inversions | 2 | | 5. | Clauses | 2 | | 6. | Complex sentences | 2 | | 7. | Verbal complements | 2 | | 8. | Suffixes and Prefixes. Roots and Abstract nouns. | 2 | | 9. | Describing people – character. | 2 | | 10. | Talents and in born talents, genes Describing peoples appearance, compound adjectives | 2 | | 11. | Review | 2 | | 12. | Stereotypes, horoscopes | 2 | | 13. | Uzbekistan and Great Britain (countries, nationality and language/ distance and dimensions/ success, failure, and difficulty | 2 | | 14. | Customs, traditions and holidays of Uzbekistan | 2 | | 15. | Customs, traditions and holidays of the UK | 2 | | 16. | Customs, traditions and holidays of the USA | 2 | | 17. | Political system, national symbols of Uzbekistan | 2 | | 18. | Political system, national symbols of the UK / Concession and contrast, addition, collective nouns | 2 | | 19. | Sightseeings, language of Uzbekistan | 2 | | 20. | Sightseeings, language of the UK / Uncountable nouns. Count and uncountable nouns with different meaning. | 2 | | 21. | Fast food and healthy food | 2 | | 22. | Eating places containers and contents | 2 | | 23. | Illnesses and medicine Aches and pains | 2 | | 24. | Discourse markers Injuries, hospital treatment | 2 | | 25. | Healthy lifestyle Text - referring words, Onomatopoeic words | 2 | | 26. | Binomials, idioms and fixed expressions | 2 | | 27. | Family values Idioms describing feeling and mood. | 2 | | 28. | Idioms connected with problematic situations. | 2 | | 29. | Obligation, need possibility and probability Love and romance, feelings and emotions | 2 | | 30. | Believe and Opinion Friends, babies, children | 2 | | 31. | Education in Uzbekistan | 2 | | 32. | Education abroad | 2 | |  | **II-semestr bo`yicha jami** | **64** | |
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**III. Mustaqil ta’lim**

**2-jadval**

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| № | **Mustaqil ta’lim mavzulari**  **I semestr** | Dars soatlari hajmi |
| **1** | **2** | **3** |
| 1. | Finding your creative streak | 4 |
| 2. | Be a professor- and other ideas | 4 |
| 3. | Creative learning | 6 |
| 4. | What is your learning style? | 4 |
| 5. | Reflective learning | 4 |
| 6. | How well am I doing? | 4 |
| 7. | Reflective learning journals | 4 |
| 8. | Virtue versus effectiveness | 4 |
| 9. | Effective learning | 4 |
| 10. | Settling down to study | 4 |
| 11. | When, how and where | 4 |
| 12. | Organizing space for study | 4 |
| 13. | Managing your time | 6 |
| 14. | Effective diary-keeping | 4 |
| 15. | Ten time-saving suggestions | 4 |
| 16. | Study time | 4 |
| 17 | Active learning | 4 |
| 18 | Motivated learning | 4 |
|  | **I-semestr bo`yicha jami** | **76 soat** |
|  | **II-semester** |  |
| 1 | Where does the time go? | 8 |
| 2 | Time circle | 8 |
| 3 | Time management | 8 |
| 4 | Priority organizer | 8 |
| 5 | Working backwords from deadlines | 8 |
| 6 | Using computers for effective study | 6 |
| 7 | Organizational skills for studying on the computer | 6 |
| 8 | Health and fitness | 6 |
| 9 | What do Ito achieve to guide study strategy | 6 |
|  | **II-semestr bo`yicha jami** | **64** |

“Til aspektlarini o`rgatish amaliyoti kompetensiyasi” fanidan mustaqil ishlarining maqsadi - talabalarning kasbiy kommunikativ faoliyatini shakllantirish va rivojlantirish, ularning ijodiy faoliyatini o’stirish, va chet tili ustida mustaqil ishlay olish malaka va ko’nikmalarini hosil qilish va rivojlantirishdan iborat. Ushbu umumiy maqsadga erishish uchun quyidagi bir necha vazifalarni bajarish nazarda tutiladi:

- talabalarning til tayyorgarlik sifatini oshirib borish, til va mutaxassislik bo’yicha adabiyotlar ustida ishlay olish ko’nikmalarini shakllantirish va rivojlantirish;

- o’z kasbiy bilim va malakalarini keyinchalik mustaqil to’ldirib va yangilab turishextiyojlarini yaratish va saqlab qolish, chet tili bo’yicha yaratilgan malaka va ko’nikmalarni o’stirib, rivojlantirib borish;

- talaba bajarishi kerak bo’lgan ishlarni to’gi tashkil qilish, kelib chiqadigan qiyinchiliklarni oldindan bila olish, his etish va ularni bartaraf qilish yo’llarini topa olish.

Talabalarning mustaqil ishlari nutq faoliyatining quyidagi turlari bo’yicha tashkil qilinadi.

O’qish: (tanishib chiqish, sinchiklab, qarab chiqish), yozuv, tinglab tushunish va gapirish;

Tinglab tushunish: hajmi turlicha bo’lgan audio va video matnlarni tinglab tushunish, savollarga javob berish, gapirib berish, annotasiya yoza olish;

Gapirish: talabalarning dialogik va monologik nutqlari bo’yicha mustaqil ishlari auditoriyada o’rgatilgan matnlar, o’quv materiallari asosida tashkil qilinadi. Gapirish bo’yicha mustaqil ish sifatida mavzu asosida ma'lumot tayyorlash, matn mazmunini gapirib berish, o’rganilgan leksik materiallar asosida hikoyalar tuzish, berilgan muammoli masala va vaziyatlarni muhokama qilish kabi topshiriqlar berish mumkin. Gapirish ko’nikmalarini rivojlantirib borish uchun multimedia dasturlarini va on-layn texnologiyalarini qo’llashga asosiy e'tibor qaratiladi;

O’qish: talaba o’rganayotgan sohasiga oid adabiyotlar bilan tanishib chiqishi va o’zi uchun qiziqarli va kerakli bo’lgan axborotni tushunishi, publisistik, ilmiy-ommabop ijtimoiy-siyosiy adabiyotlarni o’qishi va kerakli axborotni olishi lozim. Mashg’ulotlarda yuqorida aytilgan malaka va ko’nikmalarni shakllantirish va o’stirish juda murakkab bo’lganligi uchun ularni mustaqil ish jarayonida sinchiklab, ko’z yugurtirib, qarab chiqib o’qish turlari orqali tashkil qilinadi. Ushbu o’qish turlarini nazorat qilish-matnni butunlay tarjima qilish yoki uning tanlab olingan qismlarini tarjima qilish bilan amalga oshiriladi.

Tanishib chiqib o’qish mustaqil ish turi sifatida uyda o’qish shaklida olib boriladi. O’qishning bu turi uchun autentik yoki adaptatsiya qilingan adabiy, ilmiy-ommabop adabiyot tanlab olinadi. Tekshirish shakllari: o’qiganini mazmunini tushunganligi bo’yicha savol-javob ishlari, ajratib olingan masalalar bo’yicha axborot olish, baxs-munozaralar o’tkazish, axborotga reja tuzish va h.k.

Qarab chiqib, qidirib topish uchun o’qish. O’qishning bu turida ommaviy-siyosiy, publisistik matnlar, gazeta va jurnal materiallari beriladi va har bir darsda qisqacha axborot olinadi. Talaba bitta gazeta maqolalari asosida axborot beradi yoki mavzu bo’yicha bir qancha gazeta va jurnallardan axborot tayyorlaydi.

Yozuv. Yozuv bo’yicha mustaqil ish o’z ichiga o’rganilayotgan tilda fikrni bayon qila olish ishlarini oladi.

Bunda mustaqil ish mazmuniga quyidagilar kiradi:

- annotasiya, referat, rezyumelar tuza olish;

- og’zaki ravishda nutq hosil qilish uchun reja yoki tezis tuzish;

- turli xatlar, tabriknoma, takliflar, ish yuzasidan xatlar tuza olish;

- o’qishga va ishga qabul yuzasidan arizalar yoza olish;

- sohaga oid turli hujjatlarni to’ldirish;

- bayon, insho, esselar yoza olish; kasbi bo’yicha ish yuritish ishlarini (yozuvlarini) olib borish.

O’qib tarjima qilingan materiallar kurs ishlari va referatlarda qo’llaniladi

**IV. Fan bo’yicha talabalar bilimini baholash va nazorat qilish mezonlari**

*O'zbekiston Respublikasi oliy va o'rta maxsus ta’lim vazirligining*

*2018-yil 9-avgustdagi 19-2018-sonli “Oliy ta’lim muassasalarida*

*talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi*

*nizomni tashdiqlash haqidag”gi buyrug'ining1- jadvali*

*asosida amalga oshiriladi*

**Baholashni 5 balli shkaladan 100 ballik shkalaga o'tkazish**

**JADVALI**

3-jadval

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| **5 baholik shkala** | **100 ballik shkala** |  | **5 baholik shkala** | **100 ballik shkala** |  | **5 baholik shkala** | **100 ballik shkala** |
| **5,00-4,96** | **100** | **4,30-4,26** | **86** | **3,60-3,56** | **72** |
| **4,95-4,91** | **99** | **4,25-4,21** | **85** | **3,55-3,51** | **71** |
| **4,90-4,86** | **98** | **4,20-4,16** | **84** | **3,50-3,46** | **70** |
| **4,85-4,81** | **97** | **4,15-4,11** | **83** | **3,45-3,41** | **69** |
| **4,80-4,76** | **96** | **4,10-4,06** | **82** | **3,40-3,36** | **68** |
| **4,75-4,71** | **95** | **4,05-4,01** | **81** | **3,35-3,31** | **67** |
| **4,70-4,66** | **94** | **4,00-3,96** | **80** | **3,30-3,26** | **66** |
| **4,65-4,61** | **93** | **3,95-3,91** | **79** | **3,25-3,21** | **65** |
| **4,60-4,56** | **92** | **3,90-3,86** | **78** | **3,20-3,16** | **64** |
| **4,55-4,51** | **91** | **3,85-3,81** | **77** | **3,15-3,11** | **63** |
| **4,50-4,46** | **90** | **3,80-3,76** | **76** | **3,10-3,06** | **62** |
| **4,45-4,41** | **89** | **3,75-3,71** | **75** | **3,05-3,01** | **61** |
| **4,40-4,36** | **88** | **3,70-3,66** | **74** | **3,00** | **60** |
| **4,35-4,31** | **87** | **3,65-3,61** | **73** | **3,0 dan kam** | **60 dan kam** |

**V. O’quv-uslubiy аdаbiyotlаr vа elеktrоn tа’lim rеsurslаri ro’yхаti**

**Asosiy adabiyotlar**

|  |  |
| --- | --- |
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