**O`ZBEKISTON RESPUBLIKASI**

**OLIY VA O`RTA MAXSUS TA‘LIMVAZIRLIGI**

**TОSHKENT VILOYATI**

**CHIRCHIQ DAVLAT PEDAGOGIKAINSTITUTI**

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|  | **“TASDIQLAYMAN** ”O`quv va ilmiy ishlar bo`yicha Prorektor I.Q.Xaydarov \_\_\_\_\_\_\_\_\_\_\_\_\_\_“\_\_\_” \_\_\_\_\_\_\_\_\_ 2019yil |

**TIL ASPEKTLARINI O`RGATISH AMALIYOTI KOMPETENSIYASI**

 **(ingliz)**

**FANINING ISHCHI O’QUV DASTURI**

(II kurs)

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| **Bilim sohasi:** 120000 –Gumanitar fanlar**Ta’lim sohasi:** 110000 – Pedagogika**Ta’lim yo’nalishi:** 5111400 – Xorijiy til va adabiyoti |
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| Umumiy o’quv soati – 186 soatMashg’ulot turi ajratilgan soat Semestr Shu jumlаdan: III semestr IV semestrAmaliy mashg’ulot: 108 76 32Jami auditoriya soati 108 76 32Mustaqil ta’lim: 100 66 34Umumiy o`quv soati: 208 142 66 |
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**Chirchiq – 2019 yil**

Fanning ishchi o‘quv dаsturi O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta’lim vazirligining201\_\_-yil “\_\_\_\_”\_\_\_dagi\_\_\_-sonli buyrug’i bilan tasdiqlangan “Chet til o’qitishning innovatsion pedagogik texnologiyalari” namunaviy o‘quv dasturi asosida ishlab chiqildi.

Fanning ishchi o‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti kengashining 2019\_ yil “\_\_”\_\_\_\_\_\_\_\_\_dagi “\_”- sonli bayoni bilan tasdiqlangan

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| **Tuzuvchilar:** | **M.A. Yusupova**–Toshkent viloyati Chirchiq davlat pedagogika instituti Xorijiy tillar kafedrasi mudiri**Z.A. Umirova-**Toshkent viloyati Chirchiq davlat pedagogika instituti Xorijiy tillar kafedrasi o’qituvchisi |

|  |  |
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| **Taqrizchilar**: | **J.Sh. Djumabayeva**O’zMU ingliz filologiyasi kafedrasi mudiri, Filologiya fanlari doktori, professor **M.S.Tadjibayev**Toshkent viloyatiChirchiqdavlat pedagogika instituti “Fakultetlararo chet tillar” kafedrasi, f.f.n.,dotsent |
|  |  |

Fanning ishchi о‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti “Tarix va tillar” fakulteti kengashining 2019-yil «\_\_» avgustdagi \_\_\_\_\_-sonli majlisida muhokamadan o’tkazilgan.

**Fakultet dekani: y.f.n., dots. R.A.Ikramov**

Fanning ishchi о‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti “Tarix va tillar” fakulteti “Xorijiy tillar” kafedrasining 2019-yil «\_\_» \_\_\_\_\_\_\_\_\_dagi \_\_\_\_-sonli majlisida ko’rib chiqilgan va tasdiqlashga tavsiya qilingan.

**Kafedra mudiri: M.A.Yusupova**

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| Lingvomamalakatshunoslik kompetentsiyasi deganda tili o’rganilayotgan mamlakatning ayni paitdagi siyosiy, ijtimoiy, iqtisodiy va madaniy taraqqiyotini aks ettiruvchi nutqiy muomala madaniyati nazarda tutiladi. Ta’lim maqsadini anglab yetish o’qitishning umumiy yo’nalishi (strategiyasi) ni anglab olishga yordam beradi. Joriy dasturga ko’ra nutq faoliyati turlaridan faqat og’zaki va yozma nutq ko’nikmalarini talabalarda shakllantirish, fikrlash, izohlash, tahlil qila bilish qobiliyatlarini ta’lim jarayonida vujudga keltirish ta’limning asosiy vazifalariga ailangan. Bu maqsad o’rganilayotgan tilni adaptiv darajada konkret pedagogik muomala malakalarini egallashni (o’quvchilarning intelektuall faoliyatini boshqarish, nutq faoliyatini muayyan maqsadga yo’naltirish, nutq faoliyatini tashkil etish, uni nazorat qilish (va h.) ni qamrab oladi. Mazkur dastur mazmuni asosan chet tilga o’rgatishda og’zaki va yozma nutq amaliyotini o’z qamroviga olib, hajmi, maqsadi, ish uslubi va nazariy kurslar bilan aloqadorligiga ko’ra to’rt bosqichga bo’lib o’rganishni ko’zda tutadi.**II. Amaliy mashg’ulotlar****1-jadval**

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| --- | --- | --- |
| **№** | **Amaliy mashg’ulot mavzusi** | **Аjrаtilgаn sоаt** |
| **1** | **2** | **3** |
| **III-semestr** |
| 1 | Talking about language. Learning vocabulary. M:Brainstorming. | 2 |
| 2 | Prefixes. Suffixes. M: Pair work. | 2 |
| 3 | Words you may confuse. M.: Group work. | 2 |
| 4 | Birth, marriage and death. M. : Collage. | 2 |
| 5 | Family words. M: Pair work. | 2 |
| 6 | Parts of the body. Clothes. M. Group work. | 2 |
| 7 | Describing people. Health and illness. M. : Collage. | 2 |
| 8 | Feelings. Greeting and other useful phrases. M: Brainstorming. | 2 |
| 9 | Travelling. Notices. M: Collage. | 2 |
| 10 | In the kitchen. In the bathroom and bedroom. In the living room. | 2 |
| 11 | Jobs. At school and university. M: Group work. | 2 |
| 12 | Doing exercises. M: Group work. | 2 |
| 13 | Communications. Typical telephone conversation. M: Individual work. | 2 |
| 14 | Holidays. Shops and shopping. M.: Pair work. | 2 |
| 15 | In a hotel. Eating out. M: Brainstorming. | 2 |
| 16 | Crime. M: Group work. | 2 |
| 17 | Doing exercises. M: Group work. | 2 |
| 18 | Everyday problems. M: Individual work. | 2 |
| 1 |  **2** | **3** |
| 19 | Global problems. M: Brainstorming. | 2 |
| 20 | Zero affixation. M: Group work. | 2 |
| 21 | Compound nouns and adjectives. M: Individual work. | 2 |
| 22 | Collocation. Verb or adjective plus preposition. M: Collage. | 2 |
| 23 | Doing exercises. M: Group work. | 2 |
| 24 | Phrasal verbs: form and meaning/grammar and style. M: Individual work. | 2 |
| 25 | Idioms and fixed expressions. M.: Pair work. | 2 |
| 26 | Make, do, have, take, give, keep, break, catch, see. M: Brainstorming. | 2 |
| 27 | Get: uses and expressions. Go: uses and expressions. M: Individual work. | 2 |
| 28 | Analogies, excuses and thanks. M: Collage. | 2 |
| 29 | Requests, invitations and suggestions. M: Group work. | 2 |
| 30 | Opinions, agreeing and disagreeing. M: Brainstorming. | 2 |
| 31 | Verb –ing form, infinitive. M.: Pair work. | 2 |
| 32 | Verb patterns. Adjectives. M: Group work. | 2 |
| 33 | Doing exercises. M: Group work. | 2 |
| 34 | Time and sequence. M.: Pair work. | 2 |
| 35 | Addition and contrast. Similarities and differences. M: Brainstorming. | 2 |
| 36 | Physical world.  | 2 |
| 37 | The body and what it does | 2 |
| 38 | Doing exercises. M: Group work. | 2 |
|  | **III semestr bo`yicha jami** | **76** |
|  |  **I Vsemestr** |  |
| 1 | Discourse analysis and grammar. M: Brainstorming.  | 2 |
| 2 | Tense and aspect. M: Brainstorming. | 2 |
| 3 | Doing Grammar exercises. M: Group work. | 2 |
| 4 | Discourse analysis and vocabulary. M: Brainstorming. | 2 |
| 5 | Lexical cohesion. M: Diagram | **2** |
| 6 | Lexis in talk. M: Collage. | 2 |
| 7 | Doing Grammar exercises. M: Individual work. | 2 |
| 8 | Lexical cohesion. (synonyms, antonyms, homonyms) | 2 |
| 9 | Doing Grammar exercises. M: Group work. | 2 |
| 10 | Lexical units. | 2 |
| 11 | Doing Grammar exercises. M: Group work. | 2 |
| 12 | The usage of jargon and idioms | 2 |
| 13 | Doing Grammar exercises. M: Group work. | 2 |
| 14 | Idioms and collocations | 2 |
| 15 | Doing Grammar exercises. M: Individual work. | 2 |
| 16 | Textual aspects of lexical competence. M: Group work.  | 2 |
|  | **IVsemestr bo`yicha jami** | **32** |

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**III. Mustaqil ta’lim**

**2-jadval**

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| № | **Mustaqil ta’lim mavzulari****III semester** | **Dars soatlari hajmi** |
| **1** | Communicative grammatical categories e.g. expressing hypothetical meaning, ways of reporting speech | 4 |
| **2** | Global problems. M: Brainstorming. | 10 |
| **3** | Zero affixation. M: Group work. | 8 |
| **4** | Family words. M: Pair work. | 8 |
| **5** | Parts of the body. Clothes. M. Group work. | 8 |
| **6** | Travelling. Notices. M: Collage. | 8 |
| **7** | In the kitchen. In the bathroom and bedroom. In the living room. | 8 |
| **8** | Requests, invitations and suggestions. M: Group work. | 6 |
| 9 | Opinions, agreeing and disagreeing. M: Brainstorming. | 6 |
|  | **III semester bo`yicha jami** | **66** |
|  |  **IVsemester** |  |
| 1 | Tense and aspect. M: Brainstorming. | 6 |
| 2 |  Parts of the sentence | 4 |
| 3 | Types of repetition.  | 4 |
| 4 | Textuality. M: Individual work. | 4 |
| 5 | Ellipsis. M: Group work. | 4 |
| 6 | Substitution. M: Diagram. | 4 |
| 7 | Idioms and collocations | 4 |
| 8 | Questionnaire to students and teachers/diary M:Collage  | 4 |
|  | **IV semester bo`yicha jami** | **34** |

“Til aspektlarini o`rgatish amaliyoti kompetensiyasi” fanidan mustaqil ishlarining maqsadi - talabalarning kasbiy kommunikativ faoliyatini shakllantirish va rivojlantirish, ularning ijodiy faoliyatini o’stirish, va chet tili ustida mustaqil ishlay olish malaka va ko’nikmalarini hosil qilish va rivojlantirishdan iborat. Ushbu umumiy maqsadga erishish uchun quyidagi bir necha vazifalarni bajarish nazarda tutiladi:

 - talabalarning til tayyorgarlik sifatini oshirib borish, til va mutaxassislik bo’yicha adabiyotlar ustida ishlay olish ko’nikmalarini shakllantirish va rivojlantirish;

 - o’z kasbiy bilim va malakalarini keyinchalik mustaqil to’ldirib va yangilab turish extiyojlarini yaratish va saqlab qolish, chet tili bo’yicha yaratilgan malaka va ko’nikmalarni o’stirib, rivojlantirib borish;

 - talaba bajarishi kerak bo’lgan ishlarni to’g’ri tashkil qilish, kelib chiqadigan qiyinchiliklarni oldindan bila olish, his etish va ularni bartaraf qilish yo’llarini topa olish.

 Talabalarning mustaqil ishlari nutq faoliyatining quyidagi turlari bo’yicha tashkil qilinadi.

 O’qish: (tanishibchiqish, sinchiklab, qarabchiqish), yozuv, tinglab tushunish va gapirish;

 Tinglab tushunish: hajmi turlicha bo’lgan audio va video matnlarni tinglab tushunish, savollarga javob berish, gapirib berish, annotasiya yoza olish;

 Gapirish: talabalarning dialogic va monologik nutqlari bo’yicha mustaqil ishlari auditoriyada o’rgatilgan matnlar, o’quv materiallari asosida tashkil qilinadi. Gapirish bo’yicha mustaqil ish sifatida mavzu asosida ma'lumot tayyorlash, matn mazmunini gapirib berish, o’rganilgan leksik materiallar asosida hikoyalar tuzish, berilgan muammoli masala va vaziyatlarni muhokama qilish kabi topshiriqlar berish mumkin. Gapirish ko’nikmalarini rivojlantirib boorish uchun multimedia dasturlarini va on-layn texnologiyalarini qo’llashga asosiy e'tibor qaratiladi;

 O’qish: talaba o’rganayotgan sohasiga oid adabiyotlar bilan tanishib chiqishi va o’zi uchun qiziqarli va kerakli bo’lgan axborotni tushunishi, publisistik, ilmiy-ommabop ijtimoiy-siyosiy adabiyotlarni o’qishi va kerakli axborotni olishi lozim. Mashg’ulotlarda yuqorida aytilgan malaka va ko’nikmalarni shakllantirish va o’stirish juda murakkab bo’lganligi uchun ularni mustaqil ish jarayonida sinchiklab, ko’z yugurtirib, qarab chiqib o’qish turlari orqali tashkil qilinadi. Ushbu o’qish turlarini nazorat qilish-matnni butunlay tarjima qilish yoki uning tanlab olingan qismlarini tarjima qilish bilan amalga oshiriladi.

Tanishib chiqib o’qish mustaqilish turi sifatida uyda o’qish shaklida olib boriladi.O’qishning bu turi uchun autentik yoki adaptatsiya qilingan adabiy, ilmiy-ommabop adabiyot tanlab olinadi.Tekshirish shakllari: o’qiganini mazmunini tushunganligi bo’yicha savol-javob ishlari, ajratib olingan masalalar bo’yicha axborot olish, baxs-munozaralar o ’tkazish, axborotga reja tuzish va h.k.

 Qarab chiqib, qidirib toppish uchun o’qish. O’qishning bu turida ommaviy-siyosiy, publisistik matnlar, gazeta va jurnal materiallari beriladi va har bir darsda qisqacha axborot olinadi. Talaba bitta gazeta maqolalari asosida axborot beradi yoki mavzu bo’yicha birqancha gazeta va jurnallardan axborot tayyorlaydi.

 Yozuv.Yozuv bo’yicha mustaqil ish o’z ichiga o’rganilayotgan tilde fikrni bayon qila olishishlarini oladi.

 Bunda mustaqil ish mazmuniga quyidagilar kiradi:

- annotasiya, referat, rezyumelar tuza olish;

- og’zaki ravishda nutq hosil qilish uchun reja yoki tezis tuzish;

- turli xatlar, tabriknoma, takliflar, ish yuzasidan xatlar tuza olish;

- o’qishga va ishga qabul yuzasidan arizalar yoza olish;

- sohaga oid turli hujjatlarni to’ldirish;

- bayon, insho, esselar yoza olish; kasbi bo’yicha ish yuritish ishlarini (yozuvlarini) olib borish.

 O’qib tarjima qilingan materiallar kurs ishlari va referatlarda qo’llaniladi

**IV. Fan bo’yicha talabalar bilimini baholash va**

**nazorat qilish mezonlari**

**3-jadval**

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| --- | --- |
| **Baholash usullari** | **Ekspres testlar,yozma ishlar,og’zaki so’rov,prezentasiyalar** |
| **1** | **2** |
| **Baholash mezonlari** | **86-100 ball “a’lo”**Yangi mavzuni tushuntirish va mazmunini og’zaki bayon qila olish;ijodiy fikrlay olish; mustaqil mushohada yurita olish; og’zaki axborot bera olish; lug’at yordamida tarjima qila olish; olgan bilimlarni amalda qo’llay olish.**71-85 ball “yaxshi”** Til o’rganilayotgan mamlakat tilida o’z fikrini tushuntira bilish; mustaqil mushohada yurita olish; tasavvurga ega bo’lish; lug’at yordamida tarjima qila olish; matn mazmunini qisqacha tushuntira olish.**55-70 ball “qoniqarli”** O’qiy olish; bilish, yangi mavzuning mazmunini qisman aytib berish; mazminni qisman tushuna bilish; gapirilgan mavzu haqida tushunchaga ega bo’lish.0-54 ball **“qoniqarsiz”** O’qiy olmaslik; gapira olmaslik; tasavvurga ega bo’lmaslik;bilmaslik.  |
|  | **Baholash turlari** | **O’tkazish** **vaqti** |
|  | Jоriy nаzоrаtAmaliy mashg’ulotlarda faolligi,savollarga to’g’ri javob berganligi,topshiriqlarni bajarganligi uchun | **Semestr davomida** |
|  | Oraliq nazorat(yozma tarzda amalga oshiriladi) | **III semestr****9-19-hafta****IV semestr****27-37-hafta** |
|  | Yakuniy nаzоrаt Yozma/og’zaki (Yakuniy nazorat shakli fakultet kengashi bilan kelishib rektor buyrug`i bilan tasdiqlangan) | **III semestr yakunida****IV semestr yakunida** |

**V.O’quv-uslubiy аdаbiyotlаr vа elеktrоn tа’lim rеsurslаri ro’yхаti**

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