

OXFORD



fourth edition

# English File

Teacher's Guide

# B1

Intermediate

WITH TEACHER'S RESOURCES  
ON OXFORD PREMIUM  
for speakers of Spanish

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*English File 1* and *English File 2*





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# Syllabus checklist

	GRAMMAR	VOCABULARY	PRONUNCIATION	
<b>1</b>				
8	<b>A Eating in...and out</b>	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds
12	<b>B Modern families</b>	future forms: present continuous, <i>be going to</i> , <i>will / won't</i>	family, adjectives of personality	sentence stress, word stress
16	<b>Practical English Episode 1</b>	<b>reacting to what people say</b>		<b>18 Workbook File 1</b>
<b>2</b>				
26	<b>A Spending money</b>	present perfect and past simple	money	o and or
30	<b>B Changing lives</b>	present perfect + <i>for / since</i> , present perfect continuous	strong adjectives: <i>exhausted, amazed</i> , etc.	sentence stress
34	<b>Revise and Check 1&amp;2</b>			<b>36 Workbook File 2</b>
<b>3</b>				
42	<b>A Survive the drive</b>	choosing between comparatives and superlatives	transport	/ʃ/, /dʒ/, and /tʃ/, linking
46	<b>B Men, women, and children</b>	articles: <i>a / an, the</i> , no article	collocation: verbs / adjectives + prepositions	/ə/, two pronunciations of <i>the</i>
50	<b>Practical English Episode 2</b>	<b>giving opinions</b>		<b>52 Workbook File 3</b>
<b>4</b>				
60	<b>A Bad manners?</b>	obligation and prohibition: <i>have to, must, should</i>	phone language	silent consonants
64	<b>B Yes, I can!</b>	ability and possibility: <i>can, could, be able to</i>	-ed / -ing adjectives	sentence stress
68	<b>Revise and Check 3&amp;4</b>			<b>70 Workbook File 4</b>
<b>5</b>				
76	<b>A Sporting superstitions</b>	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/
80	<b>B #thewaywemet</b>	past and present habits and states	relationships	the letter <i>s</i> , <i>used to</i>
84	<b>Practical English Episode 3</b>	<b>permission and requests</b>		<b>86 Workbook File 5</b>

**SPEAKING**

**LISTENING**

**READING**

talking about preferences, agreeing and disagreeing


understanding key words in questions, predicting content using visual clues

using your own experience to understand a text

talking about the future, retelling a story

understanding a story

identifying reasons

 **Vocabulary:** more food and cooking; adjectives of personality **Pronunciation:** silent letters; word stress  
**Listening:** Food in Spain

talking about money and experiences


listening for facts

understanding paragraphing

*How long...?*, talking about extremes

checking hypotheses, listening for specific information

understanding the order of events

 **Vocabulary:** money words and phrases; strong adjectives **Pronunciation:** the letter *o*; *-ed* endings  
**Listening:** From the escudo to the euro

tourist role-play, giving opinions


confirming predictions

confirming predictions

generalizing, talking about childhood

understanding points of view

understanding the main point in a paragraph

 **Vocabulary:** prepositions; dependent prepositions **Pronunciation:** /dʒ/ and /j/; /d/ and /ð/ **Listening:** Traffic in Madrid

talking about annoying habits and manners

understanding problems and advice

assessing a point of view

talking about ability, assessing advice

making inferences, listening for specific information

understanding tips and examples

 **Vocabulary:** more phone language; *-ed* / *-ing* adjectives **Pronunciation:** /h/; *-ed* **Listening:** I love my phone!

talking about sport, telling an anecdote

understanding an interview

understanding how examples support main points

talking about present and past habits, presenting an opinion

predicting the end of a story, understanding facts and supporting information

predicting the end of a story

 **Vocabulary:** activity verbs; giving presentations **Pronunciation:** /ɔː/; /s/ vs /z/ and /ʃ/ vs /ʒ/ **Listening:** The Oxford Eight