

Министерство образования Республики Беларусь

Учреждение образования
«Полоцкий государственный университет»

ПРАКТИЧЕСКАЯ ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА

УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС
для студентов 3 курса специальностей
1-02 03 06-01, 1-02 03 06-03, 1-02 03 07-1

Составление и общая редакция
С. Е. Зайковской

Новополоцк 2006

УДК 811.111(075.8)
ББК 81.2Англ-2
П 69

РЕЦЕНЗЕНТЫ:

С. С. АНУФРИЕВА, канд. филол. наук,
доц. каф. иностранных языков УО «ВГТУ»;
Т. А. КОНЕВА, магистр филол. наук,
ст. преподаватель каф. английского языка;
С. А. НАСЕВИЧ, магистр пед. наук, преподаватель каф. английского языка

Рекомендован к изданию методической комиссией
историко-филологического факультета

П 69 **Практическая грамматика английского языка** : учеб.-метод. комплекс для студ. 3 курса спец. 1-02 03 06-01, 1-02 03 06-03, 1-02 03 07-01 / сост. и общ. ред. С. Е. Зайковской. – Новополоцк : ПГУ, 2006. – 124 с.

ISBN 985-418-455-2

Предназначен для студентов третьего курса языковых вузов и направлен как на углубление понимания структуры английского языка, так и на расширение круга синтаксических конструкций и оборотов, активно используемых в речи. Подробно освещая заключительный раздел грамматики – синтаксис, он позволяет также осуществить интенсивное повторение изученных ранее грамматических явлений раздела «Морфология». Окажет помощь и тем, кто самостоятельно совершенствует своё знание грамматики английского языка.

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The fundamental purpose of language is to make sense – to communicate intelligibly. Of the three subsystems constituting the language (phonetics, vocabulary, grammar) – the lexicon, with its prominent aspect of the language. Yet without grammar the value of this remarkable resource becomes so limited as to be almost worthless. We might believe that “making sense” is a matter of vocabulary. But it is a superficial impression we receive when we use a dictionary and “look up the meaning of a word”. However, all the lexicon provides is a sense of a word’s meaning potential, its semantic possibilities. To draw out this potential we need grammar.

David Crystal. The Cambridge Encyclopedia of the English language

Die Grammatik rächet sich gegen ihre Verächter.

Martin Luter

INTRODUCTION

The book has been written to present most grammatical items as a system of units characterised by interdependence and variability and seeks to present grammar as a means of providing understanding of the relation of form to function and on to meaning, and meaning to communicative situation. The book covers the morphological and syntactic items which are most challenging for English language learners and includes basic revision alongside with thorough treatment of more advanced points.

The course of practical grammar during the 5th term occupies 72 academic hours and is devoted to the study of the second part of grammar – syntax. The basic unit of syntax – the sentence – is at the same time the basic unit of communication. Communication can only start where the units of morphology – parts of speech – form subject-predicate relations. Structural and communicative types of sentences, negation, major sentence elements, compound and complex sentence, types of subordinate clauses, word order and functional sentence

perspective – these topics studied here seek to show how to communicate intelligibly and effectively.

These topics are presented as a number of interrelated and intergrated units, which are aimed at fulfilling the following tasks:

- to present basic syntactic structures, their relations and variability;
- to enable the students to differentiate between syntactic structures and to explain their use in oral and written communication;
- to teach to use grammar terms and notions correctly, logically, illustrating their use with good examples;
- to develop the ability to be communicatively efficient with the grammar learnt.

During the term you will write several achievement tests and a final test paper at the end of the 5th term.

The 6th term will be your last term of practical grammar, and will include 36 academic hours. It will be totally devoted to the revision of the whole course and will end with a written test paper and an oral exam. At your *ORAL EXAM IN PRACTICAL GRAMMAR* you'll have to show your theoretical knowledge and practical skills while fulfilling the following tasks:

- presentation of two grammatical items and demonstration of their use with your own examples (the list of the examination items is placed at the end of this manual);
- two mini-tests covering theoretical material of the two items of your examination card;
- analysis of grammar phenomena used in an authentic text;
- translation from Russian into English.

The book you will need to find a broad overview of the main issues is *An English Grammar. Morphology. Syntax.* written by Kobrina N.A., Korneeva E.A. and others. If you should need a second source of reference, some alternative or additional reading at any point of your studies, you are welcome to consult *Грамматика английского языка* by V.L. Kaushanskaya or *A Grammar of Present-day English* by I.P.Krylova.

Each of the units follows the same format and includes

- the aims of the unit;
- the list of key terms;
- the teacher's instruction and recommendation for your better understanding of topical issues;

- a number of exercises to develop an awareness of the main issues and their actual use in written speech and oral communication;
- self-assessment question (SAQs) or mini-tests.

The result of the work on “Syntax” will be a written test paper, while the whole course of Practical Grammar will end with both a written test and an oral examination (see its content in section “Introduction”).

Your written tests, both achievement and final ones, will be assessed in the following way:

95 – 100 %	–	10 points
91 – 94 %	–	9 points
87 – 90 %	–	8 points
83 – 86 %	–	7 points
79 – 82 %	–	6 points
75 – 78 %	–	5 points
70 – 74 %	–	4 points
60 – 69 %	–	3 points
50 – 59 %	–	2 points
less than 50 %	–	1 point

Good luck with your studies!

FIFTH TERM. “SYNTAX”

Unit 0	Introduction to syntax and the sentence	2 hours
Unit 1	The simple sentence, its structural types. Negation. Communicative types of sentences	3 hours
Unit 2	Major sentence elements Achievement Test 1	24 hours
Unit 3	Secondary members of the sentence	12 hours
Unit 4	Word Order	4 hours
Unit 5	Predicative Complexes. Achievement Test 2	6 hours
Unit 6	Compound Sentences Complex Sentences Terminal Test Paper	20 hours

The organisation, content and the forms of assessment of these units will be outlined further in this manual.