



***“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar; yechimlar va istiqbollari”***



**Xalqaro ilmiy-amaliy anjuman
Maqolalar va tezislar to‘plami
(2023-yil 28-aprel)**



*“Zamonaviy fan va ta'lim-tarbiya:
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Tillar kafedrasi



*“Zamonaviy fan va ta'lif-tarbiya:
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**O'ZBEKISTON RESPUBLIKASI MUDOFAA VAZIRLIGI
O'ZBEKISTON RESPUBLIKASI OLIY HARBIY AVIATSIYA
BILIM YURTI
XALQARO ILMIY-AMALIY ANJUMAN**

**МИНИСТЕРСТВО ОБОРОНЫ РЕСПУБЛИКИ
УЗБЕКИСТАН
ВЫСШЕЕ ВОЕННОЕ АВИАЦИОННОЕ УЧИЛИЩЕ
РЕСПУБЛИКИ УЗБЕКИСТАН
МЕЖДУНАРОДНАЯ НАУЧНО-ПРАКТИЧЕСКАЯ
КОНФЕРЕНЦИЯ**

**MINISTRY OF DEFENSE OF THE REPUBLIC OF
UZBEKISTAN
HIGHER MILITARY AVIATION SCHOOL OF THE
REPUBLIC OF UZBEKISTAN
INTERNATIONAL SCIENTIFIC AND PRACTICAL
CONFERENCE**

**ZAMONAVIY FAN VA TA'LIM-TARBIYA: MAVJUD
MUAMMOLAR, YECHIMLARI VA ISTIQBOLLARI**

**СОВРЕМЕННАЯ НАУКА И ОБРАЗОВАНИЕ:
СУЩЕСТВУЮЩИЕ ПРОБЛЕМЫ, РЕШЕНИЯ И
ПЕРСПЕКТИВЫ**

**MODERN SCIENCE AND EDUCATION: EXISTING PROBLEMS,
SOLUTIONS AND PROSPECTS**

2023-yil 28-aprel

Qarshi – 2023



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

Ushbu xalqaro ilmiy-amaliy anjuman harbiy ta'lif tizimida amalgam oshirilayotgan islohotlar, oliy harbiy ta'lif muassasalarida xorijiy tillarni integratsiyalab o'qitish mexanizmlarini yaratish, o'qitishning an'anaviy va zamonaviy innovatsion usullari, axborot-kommunikatsion texnologiyalaridan foydalanishning o'rni va ahamiyati, harbiy ta'lifning dolzARB muammolari hamda o'qitish jarayoniga xalqaro tajribalarni samarali tatbiq etish masalalariga bag'ishlangan.

Mazkur anjumanda ta'lif sohasida mehnat qilib kelayotgan O'zbekiston Respublikasi va xorijiy davlatlar nufuzli oliy ta'lif va ilmiy-tadqiqot muassasalarining yetakchi mutaxassislari, professor-o'qituvchilar, doktorantlar, mustaqil izlanuvchi hamda magistratura va bakalavriat talabalari ilmiy maqola va tezislar kiritilgan bo'lib, unda harbiy ta'lif muassasalarida kadrlar tayyorlash tizimini takomillashtirish, oliy ta'lif muassasalarida xorijiy tillarni o'rganishni ommalashtirish borasida mavjud muammolar, ta'lif jarayonida innovatsion shakl va usullarini qo'llash tajribalarini tatbiq qilish, hamda ta'lif muassasalarida boshqaruv jarayoni va o'quv sifatini takomillashtirish muammolari tahlil qilingan.

Eslatma: maqolalarning mazmuni, sifati, ilmiy-faktik materiallari uchun mualliflar shaxsan mas'uldirlar.

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TEACHING ENGLISH LANGUAGE BARRIERS IN CHILDREN

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Annotation: The purposes of this given thesis are to study the obstacles in the English language, easy solutions and their results. The objects of study of the given thesis are obstacles, problems and language barriers in the English language. Studying the causes of language barriers is the subject of scientific work.

Key words: communication, barriers, language, process, volunteering, collaborating.



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasи

Аннотация: Целью данной работы является изучение препятствий на английском языке, простых решений и их результатов. Объектами исследования данной диссертации являются препятствия, проблемы и языковые барьеры в английском языке. Изучение причин языковых барьеров является предметом научной работы.

Ключевые слова: общение, барьеры, язык, процесс, волонтерство, сотрудничество.

Annotatsiya: Ushbu tezisning maqsadi ingliz tilidagi to'siqlar, oson yechimlar va ularning natijalarini o'rganishdir. Ushbu tezisning o'rganish obyektlari ingliz tilidagi to'siqlar, muammolar va til to'siqlaridir. Til to'siqlarining sabablarini o'rganish ilmiy ishning mavzusidir.

Kalit so'zlar: aloqa, to'siqlar, til, jarayon, ko'ngillilik, hamkorlik.

INTRODUCTION

Typically, little communication between speakers of different languages occurs unless one or both parties learn a new language, which requires an investment of much time and effort. People travelling abroad often encounter a language barrier. The people who come to a new country at an adult age, when language learning is a cumbersome process, can have particular difficulty "overcoming the language barrier". Similar difficulties occur at multinational meetings, where interpreting services can be costly, hard to obtain, and prone to error. In 1995, 24,000 of the freshmen entering the California State University system reported English was their second language; yet only 1,000 of these non-active speakers of English tested proficient in college-level English. Numbers such as these make it evident that it is crucial for instruction librarians to acknowledge the challenges that language can present. Clearly use of English is a key complicating factor in international students' use of an American university library. Language difficulties affect not only information-gathering skills but also help-seeking behaviors.



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasи

LITERATURE ANALYSIS AND METHODOLOGY

Lack of proficiency in English can be a major concern for international students in their library use as it relates to asking for and receiving assistance. Herself a former international student, explains that international students tend to be acquiescent and believe that school is the one place in the English-speaking world where they should be able to compete on an equal basis. International students are receptive and strongly motivated. For international students, concerned with proper sentence structure and precise vocabulary, this alteration of words and positions can be much more baffling than it is to native English speakers. The use of synonyms, a necessity in keyword searching, is difficult to master, especially for students with limited English vocabulary. In 2012, The Rosetta Foundation declared April 19 the international "No Language Barrier Day". The idea behind the day is to raise international awareness about the fact that it is not languages that represent barriers: languages should not be removed, they are not a barrier – to the contrary, they should be celebrated. It is access to translation services that is the barrier preventing communities from accessing and sharing information across languages. The annual celebration of this day aims to raise awareness about and to grow global community translation efforts. Expressions can overcome language barrier. Art of expression is beyond the barriers of language. Language barriers can also be a concern for those seeking healthcare as the patient-physician communication can be compromised. Patients unable to understand or communicate their concerns with their doctors often experience decreased quality in healthcare. These differences can be overcome via methods such as translation services or language classes for physicians.

DISCUSSIONS AND RESULTS

Parenting: Assist families in creating a home environment conducive to learning by providing support programs centered around health and nutrition, which helps to educate parents, and checking in on families during educational transitions.



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasи

Communicating: Establish effective school-to-home communication by hosting parent-teacher conferences, providing language translators, and consistently updating parents through newsletters and phone calls.

Volunteering: Recruit parents to participate in volunteer programs within the school and make sure they stay up to date on upcoming opportunities.

Learning at home: Help parents provide support to students with homework and schoolwork by ensuring they have information about the skills required for assignments, as well as homework policies.

Decision-making: Encourage parents to participate in school decisions through PTA organizations, district-level advisory councils, and committees.

Collaborating with community: Connect families to broader community resources related to community health, social support services, and activities such as summer programs for students.

CONCLUSION

Language can be a barrier to engaging parents in different forms of involvement. Meehan uses homework as an example. While parents may have the abilities or skill sets to complete certain assignments, because they do not understand what is written in the assignment, they may be unable to help as much as they would like to. "That could unintentionally hurt the student's grade and they could lose out on a homework grade or on the extra practice that the teacher intended," Meehan said. The effects of language barriers extend beyond classwork and can bleed into participation in other school-related activities. National Center for Education Statistics indicates that, in 2016, the parents of children in kindergarten through grade 12 who did not speak English had lower levels of participation in a range of school-related activities than their English speaking counterparts. Some of the largest gaps in participation were related to volunteering participating in school fundraising, and attending a class event.



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasи

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“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrası

MUNDARIJA СОДЕРЖАНИЕ CONTENT

SHO'BA 1.

СЕКЦИЯ 1.

HARBIY TA'LIM MUASSASALARIDA KADRLAR TAYYORLASH TIZIMINI ТАКОМИЛЛАШТИРИШ

СОВЕРШЕНСТВОВАНИЕ СИСТЕМЫ ПОДГОТОВКИ КАДРОВ В ВОЕННО-УЧЕБНЫХ ЗАВЕДЕНИЯХ

IMPROVING THE PERSONNEL TRAINING SYSTEM IN MILITARY EDUCATIONAL INSTITUTIONS

Dusmatov Hikmatillo Ahmadjanovich	HARBIY TA'LIM MUASSASALARIDA KADRLAR TAYYORLASH TIZIMINI TAKOMILLASHTIRISH	5
Ergashov Ravshan Yarashovich	EFFECTIVE METHODS OF TRAINING CADRES IN MILITARY INSTITUTIONS	9
Цветков Михаил Алексеевич	ОСОБЕННОСТИ СОЦИАЛЬНОЙ АДАПТАЦИИ КУРСАНТОВ К УСЛОВИЯМ ВОЕННОГО УЧЕБНОГО ЗАВЕДЕНИЯ	13
Sayitkulov Alimurat Gaynullaevich Samandarov Fozilbek Ravshanbek o'g'li	ZAMONAVIY PEDAGOGLARNING PEDAGOGIK FAOLIYATIDA FALSAFANING O'RNI	23
Утенбаева Гулжазира Мухтаровна Каноатов Т.О., Умаров Д.М.	ВОПРОС СОВЕРШЕНСТВОВАНИЯ СТРАТЕГИЧЕСКОЙ КОМПЕТЕНЦИИ ОФИЦЕРОВ БВОУ	32
Soliyev Boburmirzo Saxibay o'g'li	OLIY HARBIY TA'LIM MUASSASALARIDA YUKSAK JANGOVAR RUH VA HARBIY VATANPARVARLIK TARBIYASINI KUCHAYTIRISH OMILLARI	37
Rajabova Oyisha Norqulovna Adhamov Jamshid O'ktamjon o'g'li	MASHHUR DAHOLAR AVLODLARIMIZ	45
Alimov Sherzod Qo'rmasovich	THE IMPORTANCE OF TEACHING THE HISTORY OF UZBEKISTAN IN EDUCATING THE FUTURE MILITARY STAFF IN THE SPIRIT OF LOYALTY	48
Tashkentbaev Z. Abdanov N.N	QURUQLIKDAGI QO'SHINLAR HAVO HUJUMIDAN MUDOFAA BO'LINMALARINING JANGOVAR HARAKATLARNI OLIB BORISHDA TEXNIK TA'MINOT FANIDAN TA'LIM BERILISHI	57
Soriev Xolmurod Yaxshimurodovich	ZAMONAVIY HARBIY TA'LIM AMALIYOTIDA SOHIBQIRONAMIR TEMURNING SARKARDALIK MAHORATI VA STRATEGIK TAFAKKURI	78



*“Zamonaviy fan va ta'lif-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrasi

	MEROSIDAN FOYDALANISH-YUKSAK MALAKALI HARBIY KADR LARNI TAYYORLASHNING MUHIM JIHATLARIDAN BIRI	
Yusupov R.S.	ARTILLERIYA MUTAXASSISLARINI TAYYORLASH TIZIMIDA O'QUV JARAYONINING SIFATINI TAKOMILLASHTIRISH MUAMMOLARI VA YECHIMLARI	83
Azimov Mirodil Abdixalimovich	TA'LIM SIFATINI BELGILASH – O'QITISH JARAYONI MAHSULDORLIGINING MUHIM SHARTI	90
Toxirjon Mutalibovich Matmusaev	JAMOAT XAVFSIZLIGINI TA'MINLASH HARBIY XIZMATCHILARIGA MILLIY RUH VA VATANPARVARLIK XISSINI SINGDIRISH	99
Bobomurodov D.A.	O'SMIRLARNI MA'NAVIY-MA'RIFIY TADBIRLAR VOSITASIDA XARBIY VATANPARVARLIK RUHIDA TARBIYALASH TEKNOLOGIYFLARI	105
Элмурадова Лайло Нормуратовна	САМОРЕГУЛИРУЮЩИЙСЯ МЕХАНИЗМ МНОГОУРОВНЕВОГО ОБУЧЕНИЯ	111
Ulug'ov Jasur Nasirdinovich	MILLIY QADRIYATLAR-ZAMONAVIY TA'LIM ASOSI	120
Sarimsakov Shoyatbek Mutallibjonovich Ibragimov Qobil Saotovich	HARBIY TA'LIM BERISHDA OFISER- O'QITUVCHILARNING KASBIY KOMPETENSIYALARINI RIVOJLANTIRISH ISTIQBOLLARI	125
Axmedov Baxtiyor Shodiyorovich Qaxramonov Zohidjon Shokirjono'g'li	ZAMONAVIY FAN VA TA'LIM-TARBIYADA HARBIY PEDAGOGIKANING O'RNI	131
Achilov V.E, Xojiev O.I	QO'SHINLARDA UMUMIY TEXNIK FANLARNI O'QITISH JARAYONIDAGI MUAMMOLAR VA ULARNING YECHIMLARI	140
Сайфиева Абера Амриллоевна	РОЛЬ ДИПЛОМАТИИ В ВОЕННО- АДМИНИСТРАТИВНЫХ СНОШЕНИЯХ XVII – XVIII ВВ.	146
Қобилов Аваз Султонович	УЧУВЧИЛАРНИНГ КАСБИЙ КОМПЕТЕНЦИЯЛАРИНИ ШАКЛЛАНТИРИШ ЙЎЛЛАРИ	151
Babayev Javlon Yusupovich	MILLIY VA JANGOVAR RUH MAMLAKAT XAVFSIZLIGI TAYANCHI	156
Хайтов Джаконгир Эркинович	БўЛАЖАК УЧУВЧИ ОФИЦЕР КАДРЛАРНИ ТАЙЁРЛАШДА ПСИХОЛОГИК ИШЛАРНИ АМАЛГА ОШИРИЛИШИНинг ДОЛЗАРБЛИГИ	161
Эркинов Илхом Эркин- ўгли	АКТУАЛЬНОСТЬ ИЗУЧЕНИЯ ПРЕДМЕТА АВИАЦИОННОЙ ПСИХОЛОГИИ КУРСАНТОВ ВВАУ РЕСПУБЛИКИ УЗБЕКИСТАН К ПЕРВОМУ САМОСТОЯТЕЛЬНОМУ ВЫЛЕТУ	168



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

Лурье Валерий Александрович Токарева Марина Игоревна	ФОРМИРОВАНИЕ ПАТРИОТИЧЕСКИХ КАЧЕСТВ ЛИЧНОСТИ КУРСАНТОВ В СИСТЕМЕ ВОЕННОГО ОБРАЗОВАНИЯ	179
Януль А.Н., Нагорнов И.В., Калилец Э.А.	ОПЫТ ПРАКТИКО-ОРИЕНТИРОВАННОГО ОБУЧЕНИЯ С ПРИМЕНЕНИЕМ СОВРЕМЕННЫХ ТЕХНОЛОГИЙ НА КАФЕДРЕ ВОЕННО-ПОЛЕВОЙ ТЕРАПИИ ВОЕННО-МЕДИЦИНСКОГО ИНСТИТУТА ПРИ ПОДГОТОВКЕ БУДУЩЕГО ВОЕННОГО ВРАЧА	189
Янковский Игорь Николаевич Гладкий Дмитрий Вацлавович Ильющенко Денис Николаевич	ПОДГОТОВКА ВОЕННЫХ СПЕЦИАЛИСТОВ НА ВОЕННО-ТЕХНИЧЕСКОМ ФАКУЛЬТЕТЕ В БЕЛОРУССКОМ НАЦИОНАЛЬНОМ ТЕХНИЧЕСКОМ УНИВЕРСИТЕТЕ	197
Ibragimov Anvarjon Jahongirovich	KURSANTLARDA HARBIY QADRIYATLI MUNOSABATLARNI YUKSALISHIDA MUTAFAKKIRLARIMIZ FIKR VA QARASHLARINING O'RNI VA AHAMIYATI	206

SHO'BA 2.

СЕКЦИЯ 2.

OLIY TA'LIM MUASSASALARIDA XORIJUY TILLARNI O'RGANISHNI OMMALASHTIRISH, MAVJUD MUAMMOLAR, YECHIMI VA ISTIQBOLLARI

**ПОПУЛЯРИЗАЦИЯ ИЗУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В ВЫСШИХ УЧЕБНЫХ
ЗАВЕДЕНИЯХ, СУЩЕСТВУЮЩИЕ ПРОБЛЕМЫ, РЕШЕНИЯ И ПЕРСПЕКТИВЫ**

**POPULARIZATION OF LEARNING FOREIGN LANGUAGES IN HIGHER EDUCATION
INSTITUTIONS, EXISTING PROBLEMS, SOLUTIONS AND PROSPECTS**

Саримсакова Наргис Казбековна,	ОРФОЭПИЧЕСКАЯ КОМПЕТЕНЦИЯ - ФУНДАМЕНТАЛЬНАЯ ОСНОВА ЯЗЫКОВОЙ КУЛЬТУРЫ БУДУЩЕГО ВОЕННОСЛУЖАЩЕГО	215
Садиков Фарходбек Ганижанович Рахмонкулова Дилшода Муродкузиевна	К ВОПРОСУ О ПРОБЛЕМАХ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В РЕЖИМЕ «ON-LINE» НА ПРИМЕРЕ НЕМЕЦКОГО ЯЗЫКА	223
Ergashova Ra'no To'rayevna	CHOOSING APPROPRIATE LITERATURE FOR LEARNING GRAMMAR	230
Olha Pavlenko Anastasiia Syzenko	THE FUTURE OF ENGLISH: PERSPECTIVES ON ENGLISH FOR EMPLOYABILITY	234
Утенбаева Гулжазира Мухтаровна Бозоров П.Ш. Бурхонов Б.Б.	ФОРМИРОВАНИЕ ПРАГМАТИЧЕСКОЙ КОМПЕТЕНЦИИ БУДУЩЕГО ВОЕННОГО ПСИХОЛОГА ПРИ ИЗУЧЕНИИ РУССКОГО ЯЗЫКА	238
Alikulov Feruzbek Abdigobborovich	DEVELOPMENT OF LISTENING STRATEGIES	245



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasи

Наркулова Индира Рустам кизи, Неъматов Жаҳонгир Жуманали угли	ПЕСНЯ КАК СРЕДСТВО МОТИВАЦИИ ПРИ ОБУЧЕНИИ РУССКОМУ ЯЗЫКУ В ВЫСШИХ ВОЕННЫХ ОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ	254
Ziyatov Akmal Tursunovich	CHET TILIDA GAPIRISHNI RIVOJLANTIRISH USULLARI	261
Khalilova Olima Akhatovna	TEACHING EMERGENT SECOND LANGUAGE SPEAKERS	268
Omonova Maftuna Shermatovna	TEACHING FOREIGN LANGUAGE TO NON-NATIVE ENGLISH STUDENTS	275
Karshiev Ramziddin	SENTENCES AND THEIR COMMUNICATIVE TYPES	279
Namozova Dilnoza Berdimurotovna Raxmonqulov A.U. o'g'li ZokirovB.O. o'g'li AvlayevJ.J. o'g'li	TEACHING ESP VOCABULARY	284
Xolmirzayeva Ruxshona Baxtiyor qizi	METHODOLOGY OF TEACHING FOREIGN LANGUAGE	292
Mamatkulov Eldor Ilkhom o'g'li Mamatkulova Bakhtijon Ravshanovna	INVESTIGATION THE USE OF DIGITAL PORTFOLIO IN LANGUAGE LEARNING	296
Jumanazarova Asal Tursunov Lochin Erkinovich	ZAMONAVIY JAMIYATDA CHET TILLARNI BILISHNING DOLZARB MASALALARI	302
Эргашева Зиёда Абдурасуловна	ОПРЕДЕЛЕНИЕ СТАТУСА ПРЕДЛОГА В СИСТЕМЕ СЛОЖНЫХ ПРЕДЛОГОВ В АНГЛИЙСКОМ ЯЗЫКЕ	309
O'ljayeva Shaxzoda Turdaliyevna Gulruh Boyquvatova	THE ROLE OF INTERVIEW METHOD IN LANGUAGE LEARNING	315
Шомуротова О.Х.	ОСНОВНЫЕ ПОНЯТИЯ И ХАРАКТЕРИСТИКИ РУССКОГО ЯЗЫКА КАК НЕРОДНОГО	321
Jambayeva Jasmin Bekmurod qizi	BENEFITS OF LEARNING FOREIGN LANGUAGE	329
Nurmuhammedova Nilufar Sali qizi	INTERACTION IN TEACHING ENGLISH LANGUAGE EFFICIENCY OF METHODS	332
Abdunazarova Madina Ibrohimjon qizi	METHODS OF LEARNING ENGLISH IN PRIMARY GRADES	336
Rashidova Munavar Xaydarovna Baydullayev O.F. o'g'li Ismatov J.D. o'g'li Azamatov G'.A. o'g'li	RECOMMENDATIONS ON THE USE OF SCAFFOLDING TECHNOLOGY IN ENGLISH CLASSES	340
Ziyatov Akmal Tursunovich	USING TECHNOLOGY WITH YOUNG ENGLISH LANGUAGE LEARNERS	345
Ziyadulloyeva Mohidil Shovkat qizi	IMPLEMENTING PODCASTS TO DEVELOP LANGUAGE LEARNERS' LISTENING AND SPEAKING SKILLS	353



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

Халилова Олима Ахатовна	ГАПИРИШНИ ЎРГАТИШДА КОММУНИКАТИВ ТОПШИРИҚЛАРНИ ҚЎЛЛАШНИНГ САМАРАЛИ УСУЛЛАРИ	361
Turgunboeva Dilnoza Akmal kizi	USING INTERACTIVE METHODS IN TEACHING PRESENT AND PAST CONTINUOUS TENSE TO PRE-INTERMEDIATE LEARNERS	370
Jumanazarov Samandar Urinovich	ASSESSMENT OF YOUNG ENGLISH LANGUAGE LEARNERS	374
Мальцева Г.Ю., Черемохина Д.А.	ЯЗЫКОВОЙ ОБРАЗ ДОМА КАК ЭЛЕМЕНТ РУССКОГО КУЛЬТУРНОГО КОДА: ИНТЕРПРЕТАЦИОННЫЙ АСПЕКТ	384
Jalilova Odina Abdujalol qizi	HOW TO DEVELOP SPEAKING SKILL OF PUPILS	396
Жуманов Вайдулла	ХУШМУОМАЛАЛИКНИ ИФОДАЛОВЧИ ТУРҒУН ШАКЛДАГИ СҮРОҚ ГАПЛАР	401
G'anijonova Gulyora Murodjon qizi Xusniddinova Nozima Ziyodulla qizi	CLASSROOM DESIGN IN TEACHING ENGLISH LANGUAGE AND ITS CHARACTERISTICS	405
Baratova Gulsumoy Xasan qizi Mirsobitova Durdonai Doniyorqizi	TEACHING ENGLISH LANGUAGE BARRIERS IN CHILDREN	410
Abdijaborova Mohira A`zam qizi	TEACHING ENGLISH LANGUAGE IN NON-PHILOLOGY STUDENTS	414
Jumanazarov Samandar Urinovich	TEACHING GRAMMAR IN THE PRIMARY LEVEL ESL CLASSROOM	419
Jaloliddinova Shirin Uchqun qizi	TEACHING FOREIGN LANGUAGES IN EARLY YEARS	426
Po`latova Sevinch O`ktam qizi	BENEFITS OF TEACHING ENGLISH TO YOUNG LEARNERS IN PRESCHOOL	430
Nazmiddinova Saidaxon Fazliddinxon qizi	TEACHING ENGLISH WITH GAMES	434
Normo`minova Madina Nuraliyevna	TEACHING ENGLISH LANGUAGE TO YOUNG LEARNERS	438
Samadova Svetlana Jontoshevna	CHET TILINI O'QITISH MASALALARI TILSHUNOS OLIMLAR TALQINIDA	442
Norxo`jayeva Shahrizoda Mo`min qizi	TEACHING FOREIGN LANGUAGES THROUGH SONGS	448
To'xtaev Samandar, Muhtorjonov Inomjon Eshboboev Elbek	OLIY HARBIY TA'LIM MUASSASALARIDA CHET TILLARINI O'RGANISHNI OMMALASHTIRISH	451
Базарова Нодира Шамсиевна Бокиева Умида Фатхулла кизи	РОЛЬ СОПОСТАВИТЕЛЬНОЙ ТИПОЛОГИИ В ИЗУЧЕНИИ НЕРОДСТВЕННЫХ ЯЗЫКОВ (РУССКОГО И УЗБЕКСКОГО ЯЗЫКОВ)	458



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

SHO'BA 3.

СЕКЦИЯ 3.

TA'LIM JARAYONIDA INNOVATSION SHAKL VA USULLARINI QO'LLASH TAJRIBALARINI TATVIQ QILISH

ВНЕДРЕНИЕ ОПЫТА ИСПОЛЬЗОВАНИЯ ИННОВАЦИОННЫХ ФОРМ И МЕТОДОВ В
ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ

IMPLEMENTING EXPERIENCES OF USING INNOVATIVE FORMS AND METHODS IN
THE EDUCATIONAL PROCESS

Якубов Сабир Халмурадович	АВТОМАТИЗАЦИЯ РЕШЕНИЯ КЛАССОВ ОПТИМИЗАЦИОННЫХ ЗАДАЧ НА ОСНОВЕ АЛГОРИТМИЧЕСКИХ МЕТОДОВ	466
Ханаев Александр Сергеевич Ботова Светлана Николаевна	РОЛЬ ПЕДАГОГА В ФОРМИРОВАНИИ НАВЫКОВ ЦИФРОВОЙ ГРАМОТНОСТИ УЧАЩИХСЯ	479
Муева Ангелина Викторовна Муева Эльза Цереновна	ИМПЕРАТИВЫ СОВРЕМЕННОЙ БЕЗОПАСНОЙ ОБРАЗОВАТЕЛЬНОЙ СРЕДЫ: ЭКОЛОГИЗАЦИЯ И ГУМАНИЗАЦИЯ	486
Ro'ziev J.	YANGI O'ZBEKISTONDA INNOVATSION TA'LIM UCHINCHI RENESANS POYDEVORI SIFATIDA	493
Sokhibov Fozil	IMPLEMENTING THE EXPERIENCES OF USING INNOVATIVE FORM AND METHODS IN THE EDUCATIONAL PROCESS	501
Ishonkulov Sherzod Usmonovich	THE USE OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IS A SOCIO-PEDAGOGICAL PROBLEM	505
Левина Элла Михайловна	СПОСОБЫ ВЗАИМОДЕСТВИЯ ТРОПОВ В СТИХОТВОРЕНИИ РОБЕРТА РОЖДЕСТВЕНСКОГО «ЗНАЕШЬ, Я ХОЧУ, ЧТОБ КАЖДОЕ СЛОВО...»	513
Шоназаров Зафар Умирзокович	ПЕДАГОГИК ФАОЛИЯТДА ЎҚИТУВЧИНИНГ АҲБОРОТ-КОММУНИКАЦИОН ТЕХНОЛОГИЯЛАРИДАН ФОЙДАЛАНИШ МАҲОРАТИ	520
Шоназаров Жамол Умирзокович	КАДРЛАР ТАЙЁРЛАШ ТИЗИМИДА ИННОВАЦИОН ЁНДАШУВ ВА ТАЪЛИМ ТЕХНОЛОГИЯЛАРИДАН ФОЙДАЛАНИШ ЗАРУРИЯТИ	525
Эштемиров Жасурбек Суюнкулович	СОВРЕМЕННЫЕ МЕТОДЫ ПРЕПОДАВАНИЯ В ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЯХ	530
Raxmatov O'lmas Umurboevich	ФУТБОЛ МУСОБАҚАЛАРНИ ТАШКИЛ ЭТИШ ВА ҲАҚАМЛИК КИЛИШ УСЛУБИЯТИ	541
Maxmanova Xosiyat	MUSTAQIL TARAQQIYOTIMIZNING MA'NAVIY ASOSLARI	550



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

Суюнов Лазиз Абдуманон угли	СТАЦИОНАРНЫЕ ОПТИЧЕСКИЕ ИМПУЛЬСЫ В СРЕДАХ С ВЫСШИМИ ДИСПЕРСИЕЙ И НЕЛИНЕЙНОСТЬЮ	556
Ochilov To`ra Yoqubovich Yusupov Alisher Xomitovich	INTERNET (AXBOROT TEXNOLOGIYALARI) NING TARIXI, HOLATI, ISTIQBOLLARI VA MUAMMOLARI	560
Mamatov Z.J. Baymuratov A.B. Atamurodov U.Y.	TA'LIMDA YANGI TEXNOLOGIYALARDAN FOYDALANISH MUAMMOLARI ZAMONAVIY O'QITISH TEXNOLOGIYALARINI JORIY ETISH MUAMMOLARI	567
Azizov Shuxrat Shodmanovich Norqulov Akbar Farkhadovich	ZAMONAVIY TA'LIMDA (O'QITISHDA) PEDAGOGIK TEXNOLOGIYALARNING O'RNI VA VAZIFALARI	579
Erkayeva Xosiyatxon Rustamjon qizi	USE OF MODERN METHODS IN TEACHING ENGLISH	583
Nadirova Zoira Payanovna	THE ISSUE OF HARMONY BETWEEN SYNERGETIC AND INTUITIVE THINKING	587
Xurramov Jamshid Axrorovich Daminov Bexzod Kuchqorovich	YETUK HARBIY MUTAXASSISLARNI TAYYORLASHDA ZAMONAVIY PEDAGOGIK TEXNOLOGIYALARNI TA'LIM TIZIMIGA TATBIQI MASALALARI	594
Xamrakulov Solejon Suponovich Sanayev G'ayrat Shermuxamedovich	QO'SHINLARNI MODDIY -TEXNIK TA'MINOTIDA UCHUVCHISIZ AVIATSION HARBIY -TRANSPORT KOMPLEKSLARINI BARPO ETISH VA QO'LLASH ISTIQBOLLARI	600
Kamolov Otobek Madaminbekovich	AQSH, GERMANIYA, BUYUK BRITANIYA VA XITOYDA UCHUVCHILAR TAYYORGARLIGINING QIYOSIY TAHLILI	605
Qodirov Mansur Mirzahakimovich	AVIATSIIYA SANOATIDAGI MUHIM KONSTRUKTIV MATERIALLARINING XX ASRNING I YARMIDAGI TAHLILI	618
Vafaev Muzaffar Shuxratovich	O'QITISH JARA YONIDA OLIY HARBIY AVIATSIYA BILIM YURTI KURSANTLARINING INTELLEKTUAL QOBILIYATLARINI RIVOJLANТИRISHDA KOMPYUTER TEXNOLOGIYALARINI O'RNI	628
Xurramov Akbar Ilhomovich	QO'SHINLARNING FRONT ORTI QURUQ OZIQ- OVQAT TA'MINOTI TEXNIK VOSITASI XOMASHYOSINING STATIK ISHQALANISH KOEFFITSIYENTINI TOPISH	635
Ubaydullaeva Shahlo Abdullaevna	TIBBIY TA'LIM TIZIMIDA FAOLIYAT KO'RSATGAN XOTIN-QIZLAR VA ULARNING ILM-FAN SOHASIDA ERISHGAN YUTUQLARI	641
Saitakhmadov Maksud Boymamatovich	UNLOCKING THE POTENTIAL OF ARTIFICIAL INTELLIGENCE	649
Ашурев Фуркат Ражабович	ПЕРСПЕКТИВЫ РАЗВИТИЯ ДИСТАНЦИОННОГО ОБУЧЕНИЯ В ВУЗах ИНОСТРАННЫМИ СТУДЕНТАМИ	659



“Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasi

Наминова Кермен Антоновна	ЭКОНОМИЧЕСКОЕ СОДЕРЖАНИЕ СИСТЕМЫ СТРАХОВАНИЯ РИСКОВ В СЕЛЬСКОМ ХОЗЯЙСТВЕ	666
Khurramov Akbar Khalilov Sherali	EXPANDING THE THEORETICAL CONCEPTS OF PROCESSING DRY FRUIT OIL RAW MATERIALS WITH A BITE MECHANISM	672
Бобрицкий Сергей Михайлович, Томашов Владимир Владимирович, Амбражевич Данила Павлович	СОЗДАНИЕ МАКЕТОВ МЕСТНОСТИ С ИСПОЛЬЗОВАНИЕМ СОВРЕМЕННЫХ ИННОВАЦИОННЫХ ТЕХНОЛОГИЙ С ДАЛЬНЕЙШИМ ВНЕДРЕНИЕМ В ОБРАЗОВАТЕЛЬНЫЙ ПРОЦЕСС	686
Nazimov Raxmatilla Normuradovich	ZAMONAVIY PEDAGOGIK TEXNOLOGIYALARNING TA'LIM-TARBIYA JARAYONIDA TUTGAN O'RNI	694
Turayev Botir Zokirovich, Komilov Alisher Abdumannob o'g'li	OLIY HARBIY TA'LIM MUASSASASI AXBOROT TIZIMINI ISHLAB CHIQISHDA MVC TEXNOLOGIYASIDAN FOYDALANISH	701

SHO'BA 4.

СЕКЦИЯ 4.

TA'LIM MUASSASALARIDA BOSHQARUV JARAYONI VA O'QUV SIFATINI TAKOMILLASHTIRISH MUAMMOLARI

ПРОБЛЕМЫ СОВЕРШЕНСТВОВАНИЯ ПРОЦЕССА УПРАВЛЕНИЯ И КАЧЕСТВА ОБРАЗОВАНИЯ В ОБЩЕОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ PROBLEMS OF IMPROVING THE MANAGEMENT PROCESS AND EDUCATIONAL QUALITY IN EDUCATIONAL INSTITUTIONS

Красноруцкая Надежда Григорьевна, Якубов Сабир Халмурадович, Якубов Гиёс	СОЦИОКУЛЬТУРНАЯ АДАПТАЦИЯ ИНОСТРАННЫХ СТУДЕНТОВ В ОБРАЗОВАТЕЛЬНОЙ СРЕДЕ ВУЗА	709
Yakubova Larisa Sabirovna	O'RTA TA'LIM MAKTABLARIDA TEXNOLOGIYA FANI O'QUVCHILARNING KASB TANLASHDAGI AHAMIYATI	717
Холмуродов Дилмурод Сабир угли	К ВОПРОСУ ПОДГОТОВКИ УЧИТЕЛЕЙ ТЕХНОЛОГИЙ В УСЛОВИЯХ РЕФОРМ В СИСТЕМЕ ОБРАЗОВАНИЯ	724
Астанова Мохира Мухтаровна	TA'BLIM MUASSASALARI TA'BLIM SIFATININI BA'XOLAOSH TIZIMINING K'UP BOSQICHLI ALGORITMLARI	731
Umrzoqova Durdonra Ahrorovna	NECESSARY SKILLS FOR CHILDREN	739



"Zamonaviy fan va ta'lif-tarbiya: mavjud muammolar, yechimlari va istiqbollari"

Tillar kafedrasi

Davronova Laylo Bobomurot qizi	LESSON PLANNING IN ENGLISH LESSONS AND ITS SPECIFIC CHARACTERISTICS	744
Авазов Шукрулло Ибатович	ЎҚИТУВЧИННИГ ЎҚУВ-ТАРБИЯ ЖАРАЁНИДАГИ БОШҚАРИШ МАҲОРАТИ ВА ПЕДАГОГИК ФАОЛИЯТДАГИ КАСБИЙ ТАЙЁРГАРЛИГИ	749
Nazarov U.	SAID RIZO ALIZODANING JADID TA'LIM TIZIMIGA QO'SHGAN HISSASI	755
Каримжанова Дилноза Алижановна, Хидоятова Нигора Авазовна	ТАРАҚҚИЁТ СТРАТЕГИЯСИ АСОСИДА ЮҚОРИ МАЛАКАЛИ ПЕДАГОГ ХОДИМЛАР ТАЙЁРЛАШ МАСАЛАСИ	762
Nadirova Zoyira Payanova	IN THE PROCESS OF THINKING - INTUITIVE AND SYNERGISTIC ANALYSES	770
Turayev Botir Zokirovich	O'QUV JARAYONINI AVTOMATLASHTIRILGAN BOSHQARUV TIZIMINI BAHOLASH HAQIDA	776
Saidov Z.X. Xalilov Sh.I.	BOSHQARUV PSIXOLOGIYASINING BA'ZI BIR MASALALARI	780
Аджумеров Тимур Нариманович	ПРОФЕССИОНАЛЬНАЯ КОМПЕТЕНТНОСТЬ ПЕДАГОГА. СПОСОБЫ ЕЁ ПОВЫШЕНИЯ	788
G'aniyev Alisher Qadralievich	TA'LIM MA'DANIYATI	793
Mamirov Xayrullo Hamzaevich	YOSHLARNI AXBOROT XURUJLARIDAN HIMoyalashning ijtimoiy-psixologik omillari	797
Жук Дмитрий Сергеевич	ИНФОРМАЦИОННЫЕ ТЕХНОЛОГИИ В СФЕРЕ ВОЕННОГО ОБРАЗОВАНИЯ	804
Зинкевич Эдуард Васильевич Цариков Евгений Сергеевич	БЕЛОРУССКО-КАЗАХСТАНСКОЕ СОТРУДНИЧЕСТВО В ОБЛАСТИ МЕЖДУНАРОДНОЙ ИНФОРМАЦИОННОЙ БЕЗОПАСНОСТИ	811
Mirzoulug' Mamasaliyev Mirsaidovich	AMIR TEMUR DIPLOMATIYASINING O'ZIGA XOS FALSAFIY XUSUSIYATLARI	822
Xalimov Saloxiddin Samievich	EDGAR ALLAN PO VA O'ZBEK NASRIDA MUSHTARAKLIK VA O'ZIGA XOSLIK	829